

Fall Enrollment 2013-14

Institution: Parkland College (147916)

User ID: P1479161

Overview

Fall Enrollment Overview

<p>The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.</p>

<p>Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.</p>
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Data Reporting Reminders:

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| <ul style="list-style-type: none"> • Institutions must continue to report using the new race/ethnicity categories. |
| <ul style="list-style-type: none"> • Part B, Enrollment of students by age, is required this year. • Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year. |

Resources:

<p>To download the survey materials for this component: Survey Materials</p>
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<p>To access your prior year data submission for this component: Reported Data</p>
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<p>If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.</p>

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Part C Selection**Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.****Do you wish to complete Part C this year?****If you select 'Yes', you will be expected to complete the Part C screens.****If you select 'No', you will skip Part C.**

<input checked="" type="radio"/>	Yes, I will complete Part C
<input type="radio"/>	No, I will not complete Part C

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Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of **October 15, 2013****Full-time Undergraduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing</u>			
Men						
<u>Nonresident alien</u>	0	1	8	9	0	9
<u>Hispanic/Latino</u>	20	8	77	105	0	105
<u>American Indian or Alaska Native</u>	2	1	7	10	0	10
<u>Asian</u>	14	7	94	115	1	116
<u>Black or African American</u>	88	18	192	298	8	306
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	3	3	0	3
<u>White</u>	250	52	722	1,024	16	1,040
<u>Two or more races</u>	0	0	2	2	1	3
<u>Race and ethnicity unknown</u>	63	14	81	158	0	158
Total men	437	101	1,186	1,724	26	1,750
Total men prior year	511	135	1,280	1,926	31	1,957
Women						
<u>Nonresident alien</u>	0	0	6	6	0	6
<u>Hispanic/Latino</u>	7	2	39	48	5	53
<u>American Indian or Alaska Native</u>	0	0	4	4	1	5
<u>Asian</u>	3	3	63	69	6	75
<u>Black or African American</u>	62	11	158	231	18	249
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	3	3	0	3
<u>White</u>	124	50	652	826	75	901
<u>Two or more races</u>	2	0	0	2	0	2
<u>Race and ethnicity unknown</u>	40	5	57	102	4	106

Total women	238	71	982	⚠ 1,291	109	⚠ 1,400
Total women prior year	306	100	1,213	1,619	164	1,783
Grand total (men+women)	675	172	2,168	3,015	135	3,150
Grand total (men+women) prior year	817	235	2,493	3,545	195	3,740

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Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of **October 15, 2013****Part-time Undergraduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing			
Men						
<u>Nonresident alien</u>	0	0	9	9	0	9
<u>Hispanic/Latino</u>	6	3	114	123	7	130
<u>American Indian or Alaska Native</u>	1	0	12	13	0	13
<u>Asian</u>	5	3	104	112	8	120
<u>Black or African American</u>	60	10	362	432	29	461
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	105	29	1,108	1,242	165	1,407
Two or more races	1	0	3	4	1	5
<u>Race and ethnicity unknown</u>	20	7	109	136	55	191
Total men	198	52	1,822	2,072	265	2,337
Total men prior year	231	57	1,552	1,840	254	2,094
Women						
<u>Nonresident alien</u>	0	0	15	15	2	17
<u>Hispanic/Latino</u>	10	4	94	108	12	120
<u>American Indian or Alaska Native</u>	0	0	10	10	2	12
<u>Asian</u>	3	2	115	120	16	136
<u>Black or African American</u>	81	10	353	444	77	521
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	6	6	0	6
<u>White</u>	78	46	1,347	1,471	423	1,894
Two or more races	0	0	1	1	3	4
<u>Race and ethnicity unknown</u>	12	6	149	167	73	240

Total women	184	68	2,090	2,342	608	2,950
Total women prior year	176	77	2,022	2,275	570	2,845
Grand total (men+women)	382	120	3,912	4,414	873	5,287
Grand total (men+women) prior year	407	134	3,574	4,115	824	4,939

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Part A - Fall Enrollment by Distance Education StatusEnrollment as of the institution's official fall reporting date or as of **October 15, 2013**


	<u>Undergraduate</u> Students	
	<u>Degree/Certificate Seeking</u>	<u>Non-Degree/Certificate Seeking</u>
Enrolled exclusively in distance education courses	502	53
Enrolled in some but not all distance education courses	1,096	98
Not enrolled in any distance education courses	5,831	857
Total (all distance education statuses)	7,429	1,008
Total (from prior part A screens) <i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i>	7,429	1,008

You may use the space below to provide context for the data you've reported above.

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Part A - Fall Enrollment by Distance Education Status

		<u>Undergraduate Students</u>	
Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking
Located in	IL	<input type="text" value="457"/>	 <input type="text" value="53"/>
Located in the U.S. but not in	IL	<input type="text" value="18"/>	<input type="text" value="0"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="0"/>
Located outside the U.S.		<input type="text" value="27"/>	<input type="text" value="0"/>
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		502	53

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Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
<u>Nonresident alien</u>	9	9	18
<u>Hispanic/Latino</u>	105	130	235
<u>American Indian or Alaska Native</u>	10	13	23
<u>Asian</u>	116	120	236
<u>Black or African American</u>	306	461	767
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	1,040	1,407	2,447
Two or more races	3	5	8
<u>Race and ethnicity unknown</u>	158	191	349
Total men	1,750	2,337	4,087
Women			
<u>Nonresident alien</u>	6	17	23
<u>Hispanic/Latino</u>	53	120	173
<u>American Indian or Alaska Native</u>	5	12	17
<u>Asian</u>	75	136	211
<u>Black or African American</u>	249	521	770
<u>Native Hawaiian or Other Pacific Islander</u>	3	6	9
<u>White</u>	901	1,894	2,795
Two or more races	2	4	6
<u>Race and ethnicity unknown</u>	106	240	346
Total women	1,400	2,950	4,350
Grand Total (men+women)	3,150	5,287	8,437

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2013		
Age	<u>Full-time Undergraduate</u> Students	
	Men	Women
Under 18	20	10
18-19	831	650
20-21	394	304
22-24	186	149
25-29	159	132
30-34	77	66
35-39	29	30
40-49	40	43
50-64	12	16
65 and over	2	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,750	1,400

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2013		
Age	<u>Part-time Undergraduate</u> Students	
	Men	Women
Under 18	373	369
18-19	464	493
20-21	406	504
22-24	354	413
25-29	277	351
30-34	167	243
35-39	91	177
40-49	123	221
50-64	62	141
65 and over	19	37
Age unknown/unreported	1	1
Total part-time undergraduate students (from part A)	2,337	2,950

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Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2013**

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text" value="1"/>	<input type="text" value="0"/>
Arizona	04	<input type="text" value="1"/>	<input type="text" value="1"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="2"/>	<input type="text" value="0"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="986"/>	<input type="text" value="597"/>
Indiana	18	<input type="text" value="22"/>	<input type="text" value="10"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text" value="2"/>	<input type="text" value="1"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

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Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2013**

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text" value="1"/>	<input type="text" value="0"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text" value="3"/>	<input type="text" value="3"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text" value="1"/>	<input type="text" value="1"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text" value="1"/>	<input type="text" value="1"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="3"/>	<input type="text" value="2"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

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Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2013**

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="1"/>	<input type="text" value="0"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="3"/>	<input type="text" value="1"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="30"/>	<input type="text" value="7"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,057	624

You may use the space below to provide context for the data you've reported above.

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2013		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	675
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,057
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	292
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,008
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2013	643
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2013 (line D5).	1,992
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	34

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Part E - First-Time Student Cohort Retention Rates (Full-time)**Retention Rates****Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2012**

The Fall 2012 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2012 attendance status (e.g. if a student was full-time in Fall 2012, report them in the full-time cohort regardless of Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2011 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2012 cohort	817	<input type="text" value="817"/> ?	740
E2 <u>Exclusions</u> from the Fall 2012 cohort		<input type="text" value="5"/>	10
E3 Adjusted Fall 2012 cohort (line E1 - line E2)		812	730
E4 Students from Fall 2012 cohort who are still enrolled + students from Fall 2012 cohort who completed their program as of Fall 2013		<input type="text" value="435"/>	434
E5 Full-time, first-time Fall 2012 cohort retention rate (line E4 / line E3)		54 %	59 %



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Parkland College (147916)

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Part E - First-Time Student Cohort Retention Rates (Part-time)**Retention Rates****Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2012**

The Fall 2012 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.


Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2012 attendance status (e.g. if a student was part-time in Fall 2012, report them in the part-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2011 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2012 cohort	407	<input type="text" value="407"/> ?	605
E7 <u>Exclusions</u> from the Fall 2012 cohort		<input type="text" value="12"/>	17
E8 Adjusted Fall 2012 cohort (line E6 - line E7)		395	588
E9 Students from Fall 2012 cohort who are still enrolled + students from Fall 2012 cohort who completed their program as of Fall 2013		<input type="text" value="141"/>	203
E10 Part-time, first-time Fall 2012 cohort retention rate (line E9 / line E8)		36 %	35 %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2013. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	18	to 1



You may use the space below to provide context for the data you've reported above.

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Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	8,437
Transfer-in enrollment	292
Student-to-faculty ratio	18 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	52%
Percent of undergraduates who are full-time	37%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	18%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	62%
Two or More Races	0%
Race and ethnicity unknown	8%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	70%
25 and over	30%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	54%

First-time, part-time retention rate	36%
Graduation rate cohort as percent of total entering students	34%

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Edit Report

Fall Enrollment**Parkland College (147916)**

Source	Description	Severity	Resolved	Options
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Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students

Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	This is correct to the best of my knowledge.			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	This is correct to the best of my knowledge.			

Screen: Part A - Fall Enrollment by Distance Education Status

Perform Edits	All undergraduate non-degree/certificate seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	This is correct to the best of my knowledge. This is a smaller group of students, so while this may be an atypical pattern for this year, it is correct.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			